

## English

### Poetry,

#### Non Fiction

Recounts.  
Sports reports, diaries,  
police reports.  
A witness recount of strange  
figures flying across London.

Personification and Kit  
Wrights', "The Magic Box".  
Understanding personification.  
Poetry from different points of  
view.  
Onomatopoeia and  
metaphors.  
Comparing different styles of  
poems.

On-going work  
with grammar,  
spelling,  
punctuation and  
handwriting skills.

## Where will we fly to?

## Computing

### We are artists

Use sequence, selection, and  
repetition in programs.  
Use logical reasoning to explain  
how some simple algorithms work  
and to detect and correct errors in  
algorithms and programs.

## Mathematics

### Number / Calculation

Ordering numbers on a  
number line  
Understanding the value  
of the numbers to  
1,000,000  
Solve problems  
Written methods for  
addition and subtraction

### Decimals

Rounding decimals  
Understanding the value of  
numbers with up to three  
decimal places  
Multiplying and dividing  
decimals by 10,100 and 1000

## Design & Technology

Explore materials to  
building a flying object.  
Design and create a flying  
object.  
Explain why certain  
materials have been  
chosen.

## Swimming

Demonstrate the correct timing of  
breast stroke.  
Swim 25m of front and back crawl  
with the correct technique.  
Swim butterfly for 25m.

## Science

Our focus this term is recognising how materials  
are similar and different.  
Compare and sort materials according to their  
properties.  
Identify conductors and insulators.  
Investigate how materials react to liquids.

## Humanities

To develop map reading  
skills.  
Learn how to use 4 and 6  
grid references.  
Understand compass  
directions up to 8 points.  
The use of a key in a map.  
To learn about the different  
styles and uses of maps.

## French

Revising greetings and other common  
expressions.  
To count from 0 – 60.  
Talk about favourite and least favourite  
school subjects.  
Learn to tell the time.

## Music

Project our voices and sing with  
confidence.  
Counting beats with a metre of 2, 3  
and 4 Writing lyrics.  
Performing and evaluating our choices  
and performance.  
Choose instruments based on their  
timbre.  
Using dynamics effectively.

## Physical Education

### Invasion Games & Athletics

To understand, choose and apply a  
range of strategies for attack and  
defence.  
To choose appropriate techniques for  
specific events?

## Art & Design

Our focus this term is to provide our  
Peter Pan production with all  
necessary props, costumes and  
backdrops.  
We will be designing and creating  
sets and props.  
Designing costumes for each  
character.