

English

Fiction

Peter Pan by JM Barrie.
Exploring how authors create characters.
Write own fictional stories, with a focus on figurative language.

Drama

We will be rehearsing for and performing our adaptation of Peter Pan. Year 6 will be the actors for the production.
Your support with helping the children to learn their lines would be appreciated.
To help bring the characters and story to life, for this they will be producing their own play scripts.

Fiction

The Boy in the Girls Bathroom by Louis Sachar
Extend vocabulary, grammar and punctuation in order to write a formal letter or email.
Presentational devices to help to structure our writing.

Who was Peter Pan?

Computing

We are App designers

Use search technologies effectively.
Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Physical Education

Health Related Activities.

Develop skills for warming up and cooling down.
Understand cardio-vascular and muscular endurance and ways they can be developed.
Develop an understanding of heart rate zones and how they affect health and fitness levels.

Invasion Games.

Mathematics

Place value

Ordering numbers on a number line, rounding whole numbers and decimals.
Addition, Subtraction, Multiplication and Division.
Use formal written methods for a variety of different problems.

Fractions

Sorting and ordering fractions, with either the same or different denominator.

Decimals

Multiplying and dividing decimals by 10, 100 and 1000.
Ordering decimals.

Geometry

Properties of 2D shapes.
Venn and Carroll diagrams.
Finding missing angles
Use a protractor.

Number

Investigating number
Prime numbers, composite numbers, multiples and factors.

Design & Technology Art & Design

Focussed around our Production of Peter Pan, creating costumes, sets and prop.

French

Listen and Engage.
Engage in conversations, expressing opinions.
Speak in simple language and be understood.
Develop appropriate pronunciation.
Present ideas and information orally.
Show understanding in simple reading.
Adapt known language to create new ideas.
Describe people, places and things.
Understand basic grammar e.g. grammar.

Music

Singing songs.
Learning to project our voices and sing with confidence.
Learning to play syncopated rhythms.
Performing rhythmic dance sequences with 8 parts.
Performing rhythmic sequences in groups with each person performing something different.
Improvisation: individually and as a group.

Science

How does light travel?
Can shadows change size, position and colour?
How is light reflected?
What colour is light?
How do our eyes see?

Any parents who think that they would be able to help with costume making etc. then please let a member of the Year 5/6 team know.

Swimming

Pace themselves in floating and swimming challenges related to speed, distance and personal survival.
Swim unaided for a sustained period of time over a distance of at least 25 metres.
Use recognised arm and leg actions, lying on their front and back.
Use a range of recognised stroke and personal survival skills [for example, front crawl, back crawl, breaststroke, sculling, floating and surface diving].