

French Year 4

Oracy

Children continue to enjoy listening to and joining in with a wide range of songs, poems and stories, and develop their confidence, imagination and self-expression.

They ask and answer a wider range of questions and memorise and repeat short texts such as finger rhymes, poems, songs, role-plays or stories

By the end of year 4, children should be able to:

- Listen to and identify words and short phrases
- Communicate by asking and answering w wider range of questions
- Memorise and present a short text

Literacy

Children develop their reading skills and learn to understand familiar written phrases in clear printed script. They link listening and reading, by reading short familiar stories, songs and poems while listening to them at the same time. They write familiar words and phrases using a model and begin to experiment with building short phrases from memory

By the end of Year 4, children should be able to:

- Read and understand familiar written phrases
- Follow a short text while listening and reading, saying some of the text
- Read a wider range of words, phrases and sentences aloud
- Write some familiar words and phrases without help

Intercultural Understanding

Children reflect upon celebrations in which they participate at home, at school and in the wider community, and discuss the similarities with celebrations in other cultures. They compare aspects of everyday life at home and abroad, e.g. sports and hobbies, with children from other countries.

They identify common elements in traditional stories from other cultures.

By the end of Year 4, children should be able to:

- Talk about celebrations of which they have experience
- Know about similar celebrations in other cultures
- Compare aspects of everyday life at home and abroad
- Identify similarities in traditional stories, building on relevant National Curriculum Expectations for Year 2/3.

Emerging	Expected	Exceeding	Areas Covered
<p>Listens and recognises the key vocabulary of a simple sentence</p> <p>Answers a familiar question</p> <p>Says the sound of a few letter strings</p> <p>Joins in with some words of a rhyme, song or story</p> <p>Reads and recognises the key vocabulary of a simple sentence</p>	<p>Speaks, reads and understands a simple sentence e.g. noun and colour adjective</p> <p>Asks and answers a few familiar questions with support</p> <p>Produces the sound for several letter strings</p> <p>Says a rhyme or song from memory</p> <p>Writes a simple sentence using a language scaffold</p>	<p>Confidently produces a sentence e.g. puts a noun and adjective in correct place.</p> <p>Asks familiar questions confidently as well as answers them and demonstrates understanding of their construction.</p> <p>Reads confidently familiar words using phonic knowledge</p> <p>Follows the words of familiar songs and stories and reads aloud</p> <p>Writes simple sentences from memory with understandable accuracy</p>	<p>Alphabet sounds</p> <p>Describing people</p> <p>Animals and their habitats</p> <p>Nationalities</p> <p>Leisure activities</p> <p>Telling the time</p> <p>Numbers 0-60</p> <p>Knowing the main cities in France</p> <p>Transport</p> <p>The weather types</p> <p>Directions</p> <p>Food types</p> <p>Giving an opinion</p> <p>Clothes</p>