

As linguists we will...

Learn the key texts

Noura's Garden
The Enormous Turnip

- We will continue to use the Talk for Writing approach to act out, create story maps and retell these stories as well as creating our own stories.

Learn how to use punctuation and grammar confidently.

- Be reminding ourselves about the importance of writing in sentences with full stops, capital letters and finger spaces.
- Begin to learn how to use the connective 'and' in sentences.
- Also be thinking about sentence starters when sequencing information such as; first, next, then, after that and finally.

Practise our reading comprehension skills by decoding unfamiliar words by breaking them up into known Phonic sounds.

Also be able to talk about the main character and discuss what we like and dislike about the book

What Grows in your Garden?



As computer programmers we will..

- Be learning how to create a digital celebration card in preparation for National Day.
- Be learning basic keyboard and mouse skills and using the web to find and copy images.

As mathematicians we will..

Learn how to apply our knowledge by solving one-step problems involving addition or subtraction. We will use objects, pictorial representations and arrays.

- Count forwards and backwards to 100.
- Read and write numerals to 100.
- Represent and use number bonds and related number facts to 20.
- Solve one step problems that involve subtraction and addition.
- Begin to understand the concept of multiplication and division
- Recognise and name 2D shapes; circle; triangle; square and 3D shapes.
- Name the days of the week and months of the year.

As designers we will..

- Be designing and creating our own area of land e.g. a park or school and choosing what we would have on our land.
- Learn how to cut, bend and stick carefully by selecting appropriate materials.

As swimmers we will..

- Improve on swimming at the command of a whistle
- Swim whilst remaining in the correct lane
- Improve our bubble blowing technique in the water
- Have the correct body position when using a float
- Use the correct leg action when kicking

As scientists we will..

- Be investigating the different plants that we can find around school and the UAE.
- Try to name and identify them.
- Be identifying and exploring different things that plants need in order to stay alive and grow.

As topic experts we will..

- Be learning how to identify land use around The Pearl.
- Create our own maps
- Use aerial photographs so that we are able to identify key features and landmarks around and inside their school.
- Investigate answers to questions such as:
 - What is this place like?
 - What do people do in this place?

As gymnasts we will..

- Continue to develop body awareness through variations of direction, pathway, speed and levels.
- Show control in take-off and develop the ability to absorb energy to avoid shock when landing.
- Link movement skills to produce individual and pair sequences.
- Practise rolling activities leading to the forward roll.
- Develop good body tension and posture through gymnastic positions and movements

As musician we will..

- Learn to hear differences in pitch.
- Matching the music I hear to pictures.
- Learn new songs with actions.
- Explore the sounds of instruments.
- Count beats of 2, 3 and 4

As artists we will..

Learn the following techniques;

- Drawing lines of varying thickness
- Mixing colours
- How to make a collage
- Learn how to create observational drawing
- Using the natural environment to make art.

