



أكاديميات الدار  
ALDAR ACADEMIES  
أكاديمية اللؤلؤة  
THE PEARL ACADEMY

**Year 3**  
**Homelinks 1**

**Who were the Vikings?**



**Introduction:** Our learning in English this term will include exploring traditional stories, legends and myths. We will be looking at common features of myths, describing settings and characters. Later we will be writing instructional texts on how to make shields. In spelling we will look at suffixes and contractions alongside topic words. Regular spelling lists will be provided to consolidate understanding and will be going out through the year 3 Padlet page. In Maths we will further develop our understanding of number and place value, comparing numbers and adding and subtracting 3 digit numbers. We will investigate the property of shapes, measuring and comparing lengths and solving problems using measurement. We will also be interpreting and presenting data with bar charts, pictograms and tables. In Science we will be looking at animals including humans. We will integrate this with our topic by researching Viking diets and comparing them to modern diets. We will be inquiring into why it is important to have a healthy diet, compare and sort food groups and develop a healthy eating pyramid. We will investigate the human skeleton and investigate animals that don't have skeletons. Information Technology will be integrated throughout our Topic – "Who are the Vikings?" We will certainly be having a lot of fun learning this Term in Year3!

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<b>Curricular Area</b>	<b>Option 1</b>	<b>Option 2</b>	<b>Option 3</b>
<b>Literacy</b>	Imagine you are a Viking. What happens on a normal day for you? How did you feel? What kind of activities did you do? You may need to research this from library books or the internet. Write a diary entry to explain what you did.	Write a shopping list for a Viking raiding party. What would you need? How much would you need? How many people are coming? What foods would be eaten? Would there be any risks?	Make a rescue video explaining you are trapped and need saving as you have been taken captive by Vikings! You could plan what you are going to say before you film it. You can bring this in on a USB so your teacher can show it in class.
<b>Mathematics</b>	Create a coordinates map. Imagine you are travelling across England looking for hidden jewellery and coins. Plot the coordinates to find some Viking treasure.	Create a map to show how far the Vikings travelled from Scandinavia to England- one box could be 1km, 5km, 10km - you decide how to create the map.	Create your own Viking word problems. For example: If Odin has 5kg of potatoes and Thor had 23 kgs of potatoes, how many kilograms of potatoes are there in total? You could try and use all four calculations- addition, subtraction, multiplication or division.
<b>Topic</b>	<p><b>Design a healthy Viking packed lunch</b></p> <p>What kind of food did the Vikings eat? What were they able to grow? Were there foods that the Vikings didn't eat? Create a healthy lunch box using these items and explain how you know the Vikings ate it and how they contribute to a healthy diet. (This can be presented digitally – film yourself or create a slideshow).</p>	<p><b>Viking artefact</b></p> <p>Create and decorate a replica of a Viking artefact. What would they have used it for? Were there particular designs that the Vikings used?</p>	<p><b>Skeleton research</b></p> <p>Find out about the structure and purpose of animal and human skeletons. What are the similarities and differences between animal and human skeletons? Do all animals and insects have a skeleton? Carry out some research and present you findings to your class digitally.</p>

**Creative**

Create a Viking helmet using any material of your choice. Research the history of the Viking helmet to make sure your helmet is authentic. Create the helmet to fit your own head.

Using Scratch, can you create an animation of the arrival of your Viking Longship?

Vikings explored many parts of the world and brought back a lot of different treasures and artefacts. If you were a modern day Viking, what objects would you bring home from an adventure abroad? Can you create a PowerPoint presentation showing us the items you might bring home and why you would collect them?

Many Vikings were very hairy people. If you were a Viking, what would your favourite hairstyle be? Create an image of this description. Perhaps you could use a picture of yourself and attach your chosen hairstyle to the photo/picture.

