

Foundation Stage 2 Homelinks Term 2

We would like all children in Foundation Stage 2 to complete 4 Homelinks tasks by the end of term. We look forward to celebrating the children's home learning at school. As they complete a task, they can bring it into school to share with us (this may be a photograph or a video if it was a practical task with no end result). We will create a class book of photos, drawings, etc, to allow the children to share their work with their friends. Thank you for your support. Please complete this projects by the 16th of March.

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	<p>Is every adventure the same? What are the cultures, language, food, flags and customs of different countries around the world? What is a map and a globe? What countries have you visited?</p>	<p>How does water change? We will explore the scientific properties of water and the importance of water in our lives. Why does it freeze, melt and evaporate? How do plants grow? Why is water so important?</p>
Communication and Language	Bring in an item from the country you are from or from your favourite country, and show it to the class. Tell us something about it and why you chose it.	Choose your favourite story book and retell it in your own words. Draw a picture or a story map to help. Practise retelling the story to your dolls or dinosaurs at home.
Physical Development	Practise cutting by choosing pictures from magazines and cutting them out independently. You could cut out everything that is your favourite colour, all the pictures of food, all the pictures of people, etc.	Keep a diary of something healthy you did each day for a week. Draw pictures or write some words if you can. Maybe you went swimming, ate a healthy breakfast or went to bed early.
PSED	Do something you never did or were too scared to do before. Go on the big slide in the playground, eat a vegetable you never tried before, sing a song in front of your class.	Help out with the chores at home. Set the table for dinner, help with the laundry by folding your washed clothes, tidy your toys away, help to wash the dishes, etc.
Literacy	Can you make up and write some real and some silly CVC words. Maybe you could make up your own Bingo game or hunt for words around the house that are written on post-its.	Practise writing all the tricky words you know. Can you spell them independently? Maybe you can put them in to a sentence.
Mathematics	Play a game with your friends and family. Hide a small object and describe where it is by using positional language, for example; between the cushion and the chair, under the carpet, etc.	Investigate different pairs of numbers that total 10. Look around your house for 10 items and divide them into groups. How many is in each group? (2 and 8, 3 and 7, 5 and 5)
Expressive Arts	Choose your favourite song or music and make up some dance moves. It could be traditional song you're your country. Teach this dance to your friends or family members. Show us in school or send us a video.	Junk Modelling – use a variety of recycled boxes and containers from home to make something. It could be a castle, a boat, a car, a crown or a magic wand! Describe how you made it.
The World Around Us	Go for a 'Picture Walk' in the park or near your home. Take a photo, using an iPad, camera or phone, of any living things that you find – trees, birds, animals, flowers.	Grow a seed (kidney beans or sunflower seeds are best) and look after it. What did you need to plant it and to make sure it grew? Bring it in to school or send us a photograph.