

Year 5 Homelinks Term 2

As well as our weekly Reading, Spelling and Times Table homework, we would like all children in Year 5 to try to complete 5 tasks by Thursday 16th March 2017. We look forward to celebrating the children's home learning at school; as they complete a task please can they bring something into school to share.

PowerPoint presentations, stories and pictures of work can also be uploaded to our Term 1 Homelinks celebration page.

<https://padlet.com/abaker30/g88bg8q6dir2>

Password: year52016

In addition, we have a 'Year 5 Links Page' for useful websites: <http://www.3x3links.com/pearly5>

As always, if you have any queries about any of the activities please speak to your child's class teacher.

Year 5 teachers' email addresses:

Miss Baker: ABaker@thepearlacademy.sch.ae

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Thank you for your support.

Curricular Area	Option 1	Option 2	Option 3
English	<p><u>Descriptive writing</u></p> <p>Imagine that you are a superhero. What is your super power? Describe a time when you had to use your super powers to help save someone.</p>	<p><u>Non Chronological report</u></p> <p>Write a newspaper report about an alien that has crash landed on Earth. You need to report all of the facts about what has happened. You could have a quote (some speech from the Alien, if it is a nice alien!)</p>	<p><u>Adventure story</u></p>

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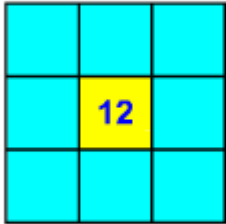
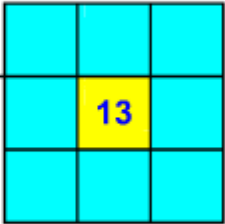
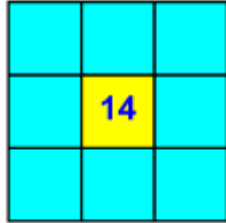
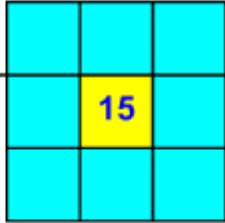



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Can you write a story about this picture:
Think about characters, the setting and what the action would be.



<p>Maths</p>	<p><u>Using the TV (Maths & Time)</u> Write down the name of a programme you watch one day. b). Write the time it starts and finishes in 12-hour and 24-hour time. c). Calculate the length of the programme. d) If you watched the same programme every day, how many hours would you spend watching it in a week, in a month and in a year?</p>	<p><u>Addition/ Subtraction Board Game</u> Can you make an addition or subtraction board game that we can play in class using numbers up to a million?</p>	<p style="text-align: center;">Challenge: 12 to 15</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-top: 20px; width: fit-content;"> <p>Can you put the numbers 1 to 8 in each of the squares so that each side adds up to the middle number?</p> </div> <div style="text-align: right; margin-top: 20px;">  </div>
<p>Topic</p>	<p><u>Forces</u> Choose an example of an everyday activity, e.g. swimming/cycling/ an airplane flying. Can you draw a picture/ create a model of this activity and label the forces at work on the object/person with an arrow?</p>	<p><u>The perfect pit stop.</u> https://www.formula1.com/en/latest/features/2017/1/f1-quest-perfect-pit-stop.html Pit stops are an important part of racing. Some stops can be done in almost 3 seconds – that’s changing tyres, cleaning and repairing cars then off! Can you imagine that you are one of the pit crew, what would it be like? Use the 5W’s to describe what happens when a formula 1 car screeches to a stop in front of you!</p>	<p><u>Isaac Newton</u> Complete a research project on Isaac Newton and his scientific contribution to our world. 1. Your work must be attractive and neat. 2. Your work must be colourful. 3. Your project must be creative. 4. Your project must be informative. Think of ways to make your project stand out from the crowd.</p>



Creative	<p><u>Recycling</u></p> <p>Can you take an object that would normally be thrown into the bin and make it into something useful?</p>	<p><u>Design a Race Car</u></p> <p>What would it look like? What shape would it be? Think about colour and sponsors to decorate it. Why would your car be the best? What materials would you build it out of?</p>	<p><u>Puzzling with Paper</u></p> <p>Are you up for the challenge?</p> <p>Use the website below to make shapes in different sizes, create a pattern and then arrange your patterns in different ways to make flowers and rings. http://nrich.maths.org/primary-upper</p> <p>Can you picture the shapes you'll get when you fold a piece of paper along the creases shown in the photos? We're looking forward to seeing your creations!</p>
French	<p><u>Reading & Writing Option</u></p> <p><u>Case Study of a currently famous and/or historical French figure –</u> From Napoleon (Historical figure - leader, Coco Chanel (Designer), Camille Saint-Saëns (Musician), Victor Hugo (Writer), Antoine Griezmann (Sportsperson), Claude Monet (Artist) France has produced lots of famous citizens. Create a factfile – Poster, presentation on either Powerpoint/ (Microsoft 365) to share with the class.</p>	<p><u>Reading & Writing Option</u></p> <p><u>My House or an imaginary house</u></p> <p>Using a pencil, paper, ruler and coloured pencils draw a bird's eye view of your house or an imaginary house. Label it using words and sentences in French. Draw out the plan of your house and all the items inside. Then Label the rooms and items of furniture etc. in French. Write some sentences in French to describe each room. You can use www.wordreference.com or any other translation tools, but remember they are good for individual words not so much for whole sentences.</p>	<p><u>Speaking & Listening Option</u></p> <p><u>Share a French recipe – une recette</u></p> <p>Learning topics; food and measurement vocabulary. Choose a couple of French recipes to talk about and go through, going over food and measurement vocabulary as well as indefinite articles. Check out this vocabulary guide for French food and measurements. The dishes can be any of the following below Activity-specific vocabulary:</p>

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			<p><i>une entrée – appetizer / un plat principal – main course/ un dessert – dessert/ un gateau – cake / des biscuits – cookies / sucré – sweet / salé – savory - You could print the French and translate it then describe to Mme Martine and/or the class. Perhaps it will give Mme Martine ideas to test her culinary skills and others.</i></p>
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